Sail() Platform Accessibility Conformance Report
WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Sail() Platform (version May 2024)

Report Date: 5/09/2024

Product Description:

The Sail() Platform is an interoperable, social, and interactive learning platform with pluggable courses in cloud computing, data science, and machine learning/AI.

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Notes:

Evaluation Methods Used:

1. WAVE Evaluation Tool
2. ChromeLens (Browser extension)
3. Screen reader (Browser extension & Built-in)
4. taba11y (Browser extension)
5. TRAY Readability tool (Browser extension)
6. Color Contrast Analyser (Application)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	The platform contains interactive elements properly labeled with descriptive text.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	The platform allows users to insert videos hosted on YouTube or alternative sources, which provides auto-generated captions. These captions ensure that audio content is partially accessible to users with hearing impairments. Content creators are encouraged to include detailed descriptions of the visual content within the video or provide a separate text description to ensure accessibility for users with visual impairments.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	The platform enables users to embed YouTube videos, which come with auto-generated captions. These captions provide a foundational level of accessibility for users with hearing impairments by converting spoken content into text. Nevertheless, the auto-generated captions may not always be entirely accurate or comprehensive, especially for complex or technical content. To address this, we recommend that content creators take the additional step of reviewing and editing the auto-generated captions to ensure they are accurate and complete.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	The platform allows users to embed videos hosted on YouTube. While YouTube provides auto-generated

Criteria	Conformance Level	Remarks and Explanations
		captions, it does not provide automatic audio descriptions for visual content. To comply with accessibility standards, content creators are encouraged to include detailed text alternatives or audio descriptions for key visual elements in their videos. This practice helps ensure that users who are blind or have low vision can understand and engage with the video content. However, since the platform does not enforce or provide tools for automatic audio descriptions, it does not fully support this criterion.
1.3.1 Info and Relationships (Level A)	Supports	Headings are used in a logical order and are appropriately named to accurately reflect the content they introduce.
1.3.2 Meaningful Sequence (Level A)	Supports	The platform ensures that all content is presented in a meaningful sequence. Each page is designed with a proper reading order and focus order, allowing users to navigate and understand the content in a logical and intuitive manner. This includes maintaining a coherent structure that benefits users relying on assistive technologies such as screen readers and keyboard navigation. We have implemented thorough testing to ensure that the sequence of content and interactive elements supports a seamless and accessible user experience.
1.3.3 Sensory Characteristics (Level A)	Supports	The platform fully supports this criterion by ensuring that instructions and information are provided in ways that do not rely solely on sensory characteristics such as shape, color, size, visual location, orientation, or sound. This ensures that users with disabilities, including those with visual impairments, color blindness, and hearing

Criteria	Conformance Level	Remarks and Explanations
		impairments, can effectively interact with and understand the content and instructions provided on the platform.
1.4.1 Use of Color (Level A)	Supports	The platform effectively utilizes color to enhance user experience and does not rely solely on color to convey information. This practice ensures that users with color vision deficiencies can access and comprehend the information presented.
1.4.2 Audio Control (Level A)	Supports	The platform ensures that no audio content is auto-played. All audio and video content requires users to manually click a play button to start playback. This approach ensures that users are always in control of when audio plays, preventing any unexpected interruptions and enhancing the user experience.
2.1.1 Keyboard (Level A)	Supports	The platform fully ensures that all functionalities are operable through a keyboard interface without requiring specific timings for keystrokes. Recent updates have resolved previously identified issues, ensuring that users can navigate and interact with all components using a keyboard. Comprehensive testing has verified that the platform meets this criterion, providing an accessible experience for all users, including those who rely on keyboard navigation.
2.1.2 No Keyboard Trap (Level A)	Supports	The e-learning platform ensures that there are generally no keyboard traps, allowing users to navigate through most interactive elements and move away from them using standard keyboard commands.

Criteria	Conformance Level	Remarks and Explanations
		Users might encounter keyboard traps in specific types of activities. We provide instructions for keyboard shortcuts to skip the trap.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Not Applicable	The platform does not introduce character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	The platform provides users with the ability to adjust timing features, accommodating a diverse range of learning paces and preferences.
2.2.2 Pause, Stop, Hide (Level A)	Supports	The platform offers robust functionality for pausing, stopping, and hiding content, empowering users to manage their learning experience effectively.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The platform adheres to accessibility guidelines by ensuring that flashing content is limited to three flashes or below the threshold, reducing the risk of triggering seizures or other adverse reactions in susceptible users. Content creators are also responsible for ensuring that any images or videos they add comply with this guideline.
2.4.1 Bypass Blocks (Level A)	Partially Supports	The platform includes 'skip to main content' links on module pages with extensive repetitive navigation links, enabling users to bypass these blocks and access the main content directly. However, this feature is not consistently implemented across the entire platform. Recognizing the importance of bypass blocks for accessibility, we are planning a series of user tests to identify the most effective ways to implement this feature on different pages.

Criteria	Conformance Level	Remarks and Explanations
2.4.2 Page Titled (Level A)	Supports	The platform consistently provides descriptive and meaningful titles for web pages, facilitating navigation and comprehension for users of assistive technologies.
2.4.3 Focus Order (Level A)	Supports	The platform ensures that the focus order is logical and intuitive, preserving the meaning and operability of the content. Users navigating with a keyboard or assistive technologies can move through interactive elements and content in a sequence that maintains context and usability, providing a seamless and accessible experience.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The e-learning platform supports this criterion by ensuring that all platform-generated links use clear and descriptive names. This helps users understand the purpose of each link from the link text alone or in its context. For user-generated content, including course materials, the responsibility lies with content creators to use proper link names and descriptions. We provide guidelines and best practices to help content creators meet this accessibility requirement, but adherence to these guidelines is ultimately up to the individual content creators.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	The platform itself supports single-point gestures for all functionality, ensuring accessibility for users with motor impairments or those who use assistive technologies. However, content creators may embed third-party learning activities that require complex gestures, such as drag-and-drop. We recommend that content creators ensure these third-party activities adhere to accessibility

Criteria	Conformance Level	Remarks and Explanations
		standards by providing alternative methods for interaction that do not require complex gestures.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	The platform ensures that all interactive elements do not activate on the down-event. Actions are only triggered on the up-event, allowing users to cancel or undo actions by moving away from the target area before releasing the pointer. This feature helps prevent accidental activation, providing a more user-friendly experience, particularly for users with motor impairments or those using assistive technologies.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	The platform ensures that all interactive elements, such as buttons and links, have accessible names that match or contain the visible text labels, providing consistency between the visible text and the information conveyed to assistive technologies. Content creators have the ability to add their own links and interactive elements, which may not always include proper accessible names. We provide guidelines and best practices to help content creators ensure their content meets accessibility standards, but the responsibility for ensuring the accessibility of user-generated content lies with the individual content creators.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	The platform does not use motion actuation for any of its functionalities. All interactive features can be operated through standard user interface components like buttons and links. This design ensures that users who cannot perform motion-based actions, due to physical disabilities or environmental constraints, can still fully interact with the platform.

Criteria	Conformance Level	Remarks and Explanations
		Additionally, since no motion actuation is used, there is no need for a mechanism to disable such features, maintaining a consistent and accessible user experience for all users.
3.1.1 Language of Page (Level A)	Supports	The platform consistently specifies the language of each web page, facilitating accurate language processing for users and ensuring compatibility with assistive technologies.
3.2.1 On Focus (Level A)	Supports	The e-learning platform ensures that when any component receives focus, it does not initiate a change of context. This design principle prevents unexpected changes for users, allowing them to navigate and interact with the platform predictably and reliably.
3.2.2 On Input (Level A)	Supports	The platform ensures that any changes to user interface components, such as form fields, dropdown menus, or other input controls, do not automatically cause a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	The platform ensures consistent help is available to users through the 'report an issue' function, which is located in the footer of each page. Users can use this function to report any issues they encounter, and our team will follow up as necessary. This consistent availability of help mechanisms ensures that users can easily access support and assistance, enhancing their overall experience and accessibility on the platform.
3.3.1 Error Identification (Level A)	Supports	The platform allows content creators to enable and customize error messages for text input fields within their courses. This functionality ensures that users

Criteria	Conformance Level	Remarks and Explanations
		receive feedback when an input error occurs, helping them identify and correct mistakes.
3.3.2 Labels or Instructions (Level A)	Supports	The platform provides clear labels and instructions for most input fields, ensuring that users understand what information is required. We recognize that there are areas where improvements can be made. We are actively working on enhancing the labeling and instructional information across the platform to ensure that all input fields are fully accessible and understandable. Our goal is to provide comprehensive support for all user input requirements through continuous user testing and feedback.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	The e-learning platform includes features to reduce redundant entries, such as suggesting or pre-setting start dates and deadlines for courses based on previous modules. These features help content creators avoid re-entering the same information.

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

4.1.2 Name, Role, Value (Level A)	Supports	The platform ensures that all platform-generated user interface components have meaningful names, roles, and values, which are necessary for accessibility. This guarantees that assistive technologies can accurately convey the purpose and state of these components to users.

Criteria	Conformance Level	Remarks and Explanations
		Content creators are responsible for adding meaningful names, roles, and values to any custom components they create or embed within their courses.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	The platform supports live captions by allowing content creators to embed YouTube videos, which come with built-in captioning capabilities for live content. Learners can enable captions/subtitles provided by YouTube to ensure accessibility. Content creators should verify that captions are enabled and functioning properly for their live video content to meet accessibility requirements and provide an inclusive learning experience.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	The platform allows content creators to embed YouTube videos, which can include audio descriptions. However, the platform itself does not provide built-in support for adding audio descriptions to prerecorded video content. Content creators are responsible for ensuring that their videos meet this accessibility requirement by adding audio descriptions where necessary. We recommend that content creators use YouTube's features or other third-party tools to provide audio descriptions, ensuring that all users can access and understand the video content.

Criteria	Conformance Level	Remarks and Explanations
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The platform ensures that content is accessible in both portrait and landscape orientations. Users can choose their preferred display orientation, and the platform adjusts accordingly without any loss of functionality or content. This flexibility supports accessibility and usability across a range of devices and user preferences, ensuring a consistent and user-friendly experience for all learners.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The platform supports the identification of input purposes by programmatically determining the purpose of each input field. This allows assistive technologies to accurately convey the purpose of input fields to users, enhancing both accessibility and usability.
1.4.3 Contrast (Minimum) (Level AA)	Supports	The platform ensures compliance with the WCAG 2.1 guidelines for color contrasts.
1.4.4 Resize text (Level AA)	Supports	The platform fully supports text resizing up to 200%. The platform ensures that text remains clear and legible, and all content and functionality remain intact, regardless of the text size chosen by the user. This functionality is critical for users with visual impairments who require larger text for better readability and accessibility
1.4.5 Images of Text (Level AA)	Supports	The platform does not use images of text, ensuring that all text content is accessible, resizable, and readable by assistive technologies. Content creators may include images of text within their course materials. We provide comprehensive guidelines and best practices to help content creators avoid using images of text unless essential, and to provide text alternatives when images of text are used. The responsibility for ensuring the accessibility of

Criteria	Conformance Level	Remarks and Explanations
		user-generated content lies with the individual content creators.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The platform demonstrates adaptive design principles, effectively adjusting layout and content presentation to suit various screen sizes and orientations without requiring user intervention.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	The platform ensures that all platform-generated graphical objects and user interface components comply with the required contrast ratios to enhance accessibility.

Content creators are responsible for ensuring that any images or additional content they embed meet the non-text contrast requirements. |
| 1.4.12 Text Spacing (Level AA 2.1 and 2.2) | Supports | The platform meets the criteria for text spacing adjustments. Our content remains fully accessible and functional when users change text spacing using their browser settings.

While the platform does not have built-in features to modify text spacing, we do not block any browser-based text spacing adjustments, ensuring users can customize their experience as needed. |
| 1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2) | Supports | The platform ensures that any additional content that appears when an element is hovered over or focused on remains visible until the user dismisses it, moves focus, or it is no longer relevant. This behavior ensures that users, including those using assistive technologies, can access and interact with the additional content as needed. |

Criteria	Conformance Level	Remarks and Explanations
		The platform provides mechanisms for users to easily dismiss such content, ensuring it does not obstruct other interactions or views.
2.4.5 Multiple Ways (Level AA)	Supports	The platform provides multiple ways to locate web pages, including a search function, navigation menus, and site maps. These features help users find the content they need efficiently. Additionally, we are working on a new design that will further enhance this support by introducing even more effective ways for users to navigate and locate information.
2.4.6 Headings and Labels (Level AA)	Supports	The platform generally provides proper labels and headings that describe the topic or purpose. Most headings and labels are clear and descriptive, aiding users in navigation and understanding content.
2.4.7 Focus Visible (Level AA)	Supports	The platform provides a visible focus indicator, marked by a thin border around the focused item. To enhance visibility, we have added a space between the focus indicator and the focused item, ensuring that the focus indicator is easily seen even for items with similar colors. This improvement enhances the user experience by making it easier for all users to identify the focused element, thereby fully supporting this accessibility criterion.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	The platform ensures that the focus indicator is always visible and not obscured by other content. To enhance the visibility of the focus indicator, we are working on adding a space between the indicator and the focused item.

Criteria	Conformance Level	Remarks and Explanations
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Applicable	The e-learning platform does not natively provide drag-and-drop activities. Content creators have the ability to embed external content that may involve dragging movements. We recommend that content creators ensure such embedded content provides alternative methods for interaction, such as simple clicks or keyboard navigation, to meet accessibility standards.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The platform strives to ensure that all touch targets meet the minimum size requirement of 44x44 CSS pixels, facilitating ease of interaction for users. While many interactive elements already comply with this requirement, we have identified areas where improvements are needed. We are actively reviewing and adjusting the size of these touch targets to ensure they consistently meet the standard.
3.1.2 Language of Parts (Level AA)	Not Applicable	The platform exclusively supports technical courses in English. We do not offer content in any foreign languages, and therefore, the need to programmatically identify the language of parts does not apply. Learners or instructors can always contact us through the 'Report an Issue?' button to describe their needs, and we will adjust accordingly to support their requirements.
3.2.3 Consistent Navigation (Level AA)	Supports	The platform ensures consistent navigation by including a navigation menu in the right upper corner and a logo that links back to the list of course pages. These

Criteria	Conformance Level	Remarks and Explanations
		elements remain consistent across the platform, providing users with a reliable way to navigate. Additionally, we are designing a new navigation system to offer a more intuitive and user-friendly experience, further improving the platform's navigational consistency.
3.2.4 Consistent Identification (Level AA)	Supports	The platform ensures consistent identification of all components with the same functionality across different pages. By using uniform labels, icons, and interactions, we provide a predictable and user-friendly experience.
3.3.3 Error Suggestion (Level AA)	Supports	The platform allows content creators to enable and customize error messages, including error suggestions, for text input fields within their courses. Content creators are responsible for making sure these error suggestions are clear and useful to learners. Additionally, the platform's date picker functionality includes built-in error suggestions to help users select valid dates.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not applicable	The platform is designed primarily for educational content delivery and does not typically involve legal commitments, financial transactions, or high-stakes data submissions. As a result, this criterion is not directly applicable to our platform. Nevertheless, we provide opportunities for users to review and confirm their submissions to prevent errors where applicable.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	The platform supports accessible authentication by offering multiple ways for users to log in that do not rely

Criteria	Conformance Level	Remarks and Explanations
		solely on inaccessible mechanisms. Password authentication is provided, and we aim to ensure that all users can authenticate themselves without encountering barriers related to memory or visual recognition tasks.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	The platform ensures that status messages are programmatically determined and can be detected by assistive technologies such as screen readers. These messages are designed to notify users of important changes or updates without shifting their focus, thereby providing a seamless and accessible user experience. This includes messages such as form validation errors, success notifications, and other dynamic content updates that are essential for user interaction.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Does Not Support	The platform allows users to embed videos hosted on YouTube. While YouTube provides auto-generated captions, it does not provide automatic sign language interpretation for videos. To comply with accessibility standards, content creators are encouraged to include sign language interpretation for key audio content within their videos. However, since the platform does not enforce or provide tools for automatic sign language interpretation, it does not fully support this criterion.

Criteria	Conformance Level	Remarks and Explanations
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Does Not Support	The platform does not currently offer support for extended audio descriptions for prerecorded video content. It is the responsibility of content creators to ensure that all important visual information is accessible, which may include providing extended audio descriptions when necessary.
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Does Not Support	The platform does not currently support the provision of media alternatives for prerecorded video content. Content creators are responsible for ensuring that all important visual information in their videos is accessible by providing suitable media alternatives, such as text descriptions or audio descriptions.
1.2.9 Audio-only (Live) (Level AAA)	Not Applicable	The platform does not support the inclusion of live audio-only content. Therefore, this criterion, which requires text alternatives for live audio-only content, is not applicable to our platform.
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Partially Supports	The platform uses appropriate ARIA roles and metadata to ensure that the purpose of many user interface components, icons, and regions can be programmatically determined. This allows assistive technologies to accurately convey the purpose of these elements to users, enhancing accessibility. We are continually working to expand and improve this implementation to achieve full compliance with the criterion.

Criteria	Conformance Level	Remarks and Explanations
1.4.6 Contrast (Enhanced) (Level AAA)	Partially Supports	The platform is committed to meeting the enhanced contrast requirements of 7:1 for normal text and 4.5:1 for large text. We are actively testing and updating our color schemes to ensure that all text and images of text comply with these standards. While we have made significant progress, some areas still need adjustment, and we are continuously working to improve the contrast ratios to enhance readability and accessibility for all users.
1.4.7 Low or No Background Audio (Level AAA)	Supports	The platform does not include background audio in its own content, ensuring clarity of the primary audio content. Content creators who embed audio into their materials are responsible for ensuring that the audio complies with the requirement of having low or no background audio.
1.4.8 Visual Presentation (Level AAA)	Not Applicable	The platform does not include built-in functionality for users to directly customize aspects of visual presentation such as text size, font, and line spacing. We ensure that the platform does not block or interfere with users making such adjustments through their browser settings or assistive technologies. This allows users to enhance readability and accessibility according to their individual needs.
1.4.9 Images of Text (No Exception) (Level AAA)	Supports	The platform does not use images of text in its own content, ensuring that all text is accessible and can be easily resized and styled by users.

Criteria	Conformance Level	Remarks and Explanations
		Content creators are responsible for ensuring that any images of text they add to the platform are used only when essential and comply with accessibility guidelines.
2.1.3 Keyboard (No Exception) (Level AAA)	Supports	The platform ensures that all functionalities are operable through a keyboard interface without requiring specific timings for keystrokes. This commitment to keyboard accessibility allows users who rely on keyboard navigation to fully interact with the platform.
2.2.3 No Timing (Level AAA)	Partially Supports	The platform allows content creators to set timed quizzes and exams. If a learner requires extra time for an assessment, they can request their instructor to extend the timing. This ensures that learners with specific needs can be accommodated. Other parts of the platform do not have timed interactions, except when content creators embed third-party activities that include timing constraints.
2.2.4 Interruptions (Level AAA)	Supports	The platform ensures that users are not subjected to unexpected interruptions during their learning activities. Notifications and alerts are managed in a way that does not disrupt the user's interaction with the content, supporting a smooth and uninterrupted learning experience.
2.2.5 Re-authenticating (Level AAA)	Partially supports	Some learning features such as activities with multiple choice questions may save progress after re-authentication. Re-authenticating with cached data throughout the platform is iteratively being addressed.

Criteria	Conformance Level	Remarks and Explanations
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Does not support	Providing timeout information or saving data for over 20 hours are features the platform is working towards accommodating.
2.3.2 Three Flashes (Level AAA)	Supports	The platform ensures that no platform-generated content contains flashing elements exceeding three flashes in any one-second period. Content creators are also responsible for ensuring that any content they add does not violate this guideline.
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Supports	The platform supports the ability to disable non-essential animations triggered by interactions, such as scrolling or hovering. Users can disable these animations through platform settings, which helps minimize potential distractions or physical discomfort for users sensitive to motion.
2.4.8 Location (Level AAA)	Supports	The platform does not collect or track any user's location data, ensuring user privacy. Users have the flexibility to set their time zone preferences within the platform.
2.4.9 Link Purpose (Link Only) (Level AAA)	Supports	The platform ensures that all platform-generated links have clear and descriptive link text, allowing users to determine the purpose of each link from the link text alone. Content creators are responsible for applying the same standard to any links they add to their content.
2.4.10 Section Headings (Level AAA)	Supports	The platform provides hierarchy and levels of section headings to ensure a clear and logical structure. We are actively working on improving the consistency and accessibility of heading levels across the platform.

Criteria	Conformance Level	Remarks and Explanations
		These ongoing efforts aim to enhance navigation and usability for all users, ensuring a better structured and more accessible experience.
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Supports	The platform ensures that elements receiving focus are not obscured by other content, such as pop-ups, menus, or fixed position elements. This design choice guarantees that users can clearly see and interact with the focused element without any visual obstructions.
2.4.13 Focus Appearance (Level AAA 2.2 only)	Supports	The platform provides focus indicators that are visible and easily identifiable.
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Supports	The platform ensures that all interactive touch targets meet the minimum size requirement of 44 by 44 CSS pixels.
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Supports	The platform allows users to interact with content and functionality using multiple input methods, including touch, keyboard, and mouse. This flexibility ensures that users are not restricted to a single input method and can choose the one that best suits their needs.
3.1.3 Unusual Words (Level AAA)	Supports	The platform avoids using unusual words at the platform level, ensuring clarity and ease of understanding for users. Content creators are responsible for providing explanations or mechanisms to identify the meanings of any unusual words or phrases included in their content.
3.1.4 Abbreviations (Level AAA)	Supports	The platform includes mechanisms to identify and explain abbreviations and acronyms used in platform-generated content.

Criteria	Conformance Level	Remarks and Explanations
		Content creators are responsible for ensuring that any abbreviations or acronyms they include in their content are similarly defined or expanded.
3.1.5 Reading Level (Level AAA)	Not Applicable	The platform is designed for students who have completed high school or college-level education, meaning that the reading level of our content is aimed at an audience with advanced reading abilities. Given our target audience, we do not provide alternative versions of the content at a lower reading level. This criterion is not applicable to our platform as the content is tailored to meet the educational level of our intended users.
3.1.6 Pronunciation (Level AAA)	Does Not Support	The e-learning platform does not provide specific tools for specifying pronunciations. Content creators are responsible for clarifying the pronunciation of words where meaning could be ambiguous without it by including descriptions or explanations.
3.2.5 Change on Request (Level AAA)	Partially Supports	The platform ensures that most changes of context occur only upon user request. Actions such as submitting forms, opening new windows, or navigating to new pages are initiated by user actions. An exception is the gate activity feature, where the page auto-refreshes to display additional content after a learner completes and submits the activity. This mechanism ensures that learners complete necessary prerequisites before accessing further course materials.

Criteria	Conformance Level	Remarks and Explanations
		Despite this exception, the platform maintains user control over context changes in other areas.
3.3.5 Help (Level AAA)	Partially Supports	The platform includes a 'report an issue' function available in the footer of each page, allowing users to seek help and report problems.
3.3.6 Error Prevention (All) (Level AAA)	Partially Supports	The platform provides mechanisms for users to review and correct their inputs before finalizing submissions in critical areas such as quizzes. Before submitting a quiz, users are presented with an additional review page where they can check back and ensure all questions are answered. We are actively working to enhance these features and extend them to all user input areas on the platform to ensure comprehensive error prevention.
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Applicable	The platform relies on third-party login methods for authentication. These third-party services often provide features that allow devices to remember user credentials, simplifying the login process for users. While the platform does not directly control the authentication process, it ensures that the chosen third-party providers offer accessible options to support users' needs.

Legal Disclaimer (Company)

Include your company legal disclaimer here, if needed